



Governing Beyond the School Year



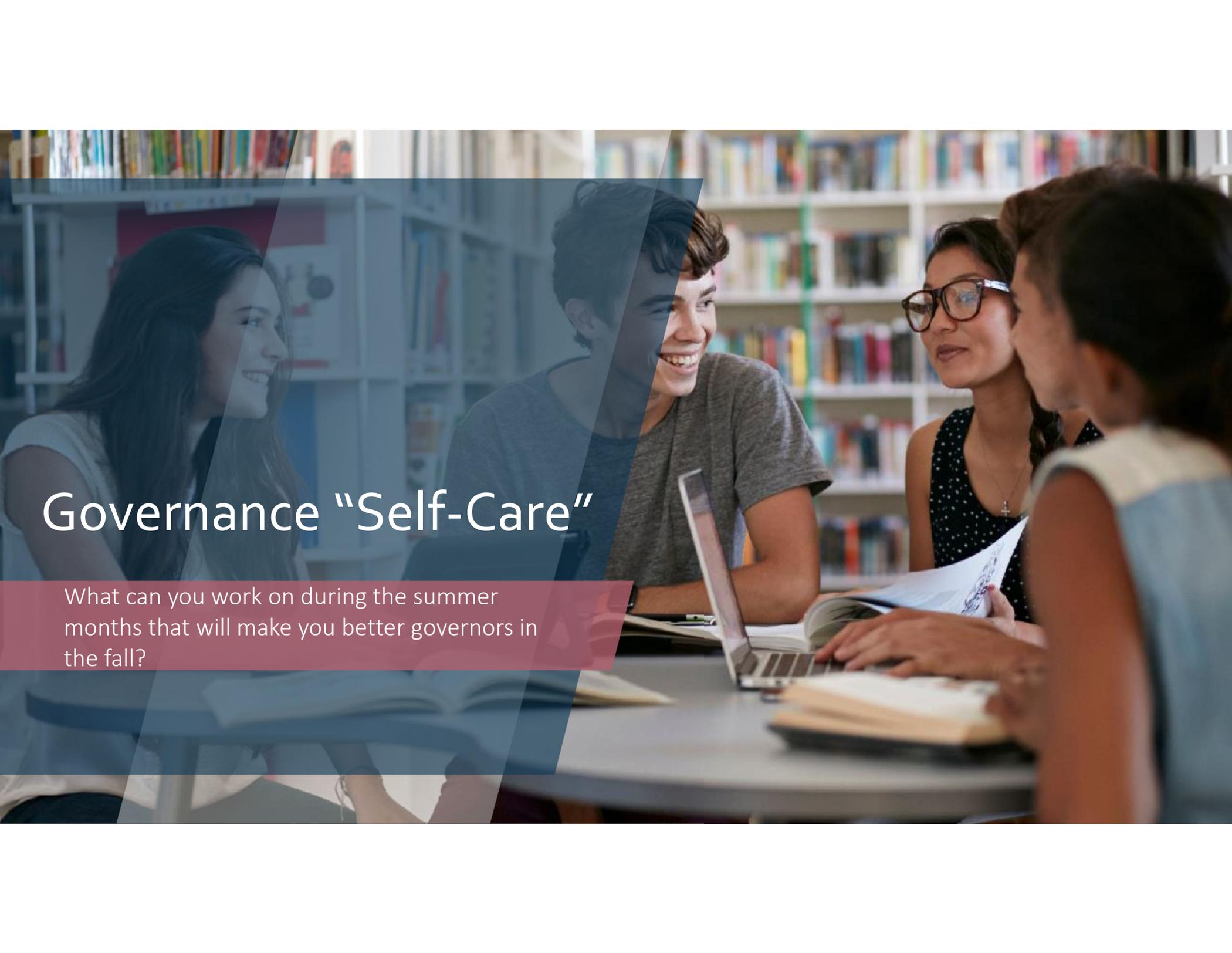
Webinar Series: 2022/2023
Presented by: Angela L. Irwin, Owner
AirWin Educational Services, LLC



Recap of Webinar Series



2022/2023: The Art of Intentional Governance



Governance “Self-Care”

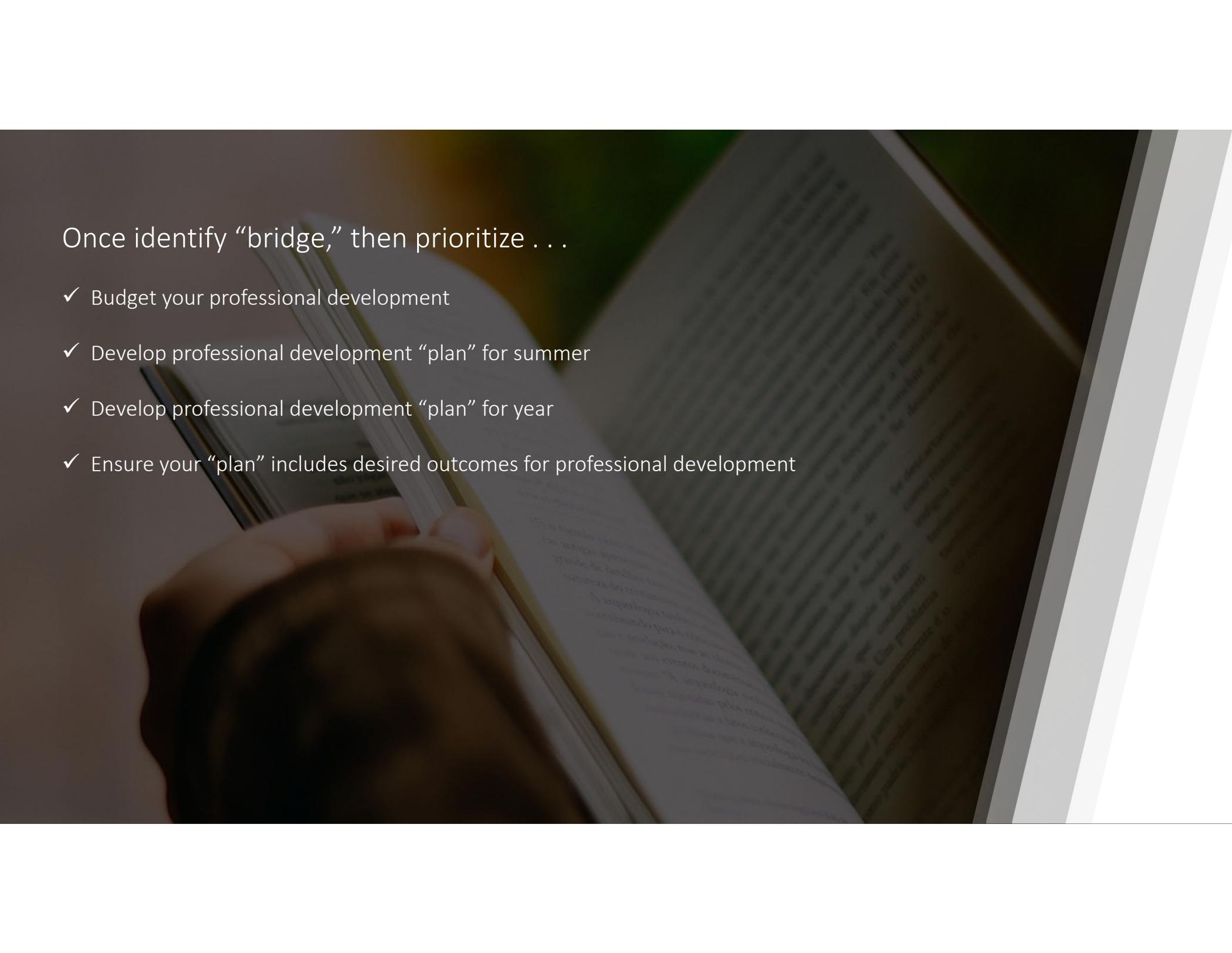
What can you work on during the summer months that will make you better governors in the fall?



How do you Know?

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1. Reflect on your “governance year”
 2. Identify “gaps” in your governance skills/practices
 3. Use the summer (and longer, if necessary) to bridge those gaps

Reflecting on Year	Identifying Gaps	Bridging Gaps
<p>ON DECISION-MAKING:</p> <ul style="list-style-type: none"> • <i>What key decisions did we make?</i> • <i>Where did we struggle in our decision-making?</i> • <i>Did we measure our decisions against the vision/mission/core values?</i> 	<p>ON DECISION-MAKING:</p> <ul style="list-style-type: none"> • <i>Why did we struggle?</i> • <i>What caused our struggles?</i> • <i>Did any other factors, other than vision/mission/core values, board policy, documented plans, etc., influence our decision-making, differently?</i> • <i>Do we understand our role in coordination with the vision/mission/core values?</i> 	<p>ON DECISION-MAKING:</p> <ul style="list-style-type: none"> • <i>Developing a framework for decision-making</i> • <i>Re-connecting our board work to the vision/mission/core values of the school over which we are governing</i> • <i>Understanding how the vision/mission/core values, board policy, documented plans, etc., aid our decision-making</i>
<p>ON MEETINGS:</p> <ul style="list-style-type: none"> • <i>Were we transparent, open, communicative in our board role throughout the year?</i> • <i>Were we forced to cancel meetings due to quorum-related issues?</i> • <i>Was our meeting time sufficient to accomplish our “work”?</i> 	<p>ON MEETINGS:</p> <ul style="list-style-type: none"> • <i>Do we need to re-define “transparency,” “openness,” and “communicative” as they relate to our board role/work?</i> • <i>Is the full board committed to its role?</i> • <i>Are we actively seeking board candidates?</i> • <i>Do we have a documented board recruitment “plan?”</i> • <i>Are we preparing ourselves, adequately, for our board meetings?</i> • <i>Are we receiving all of the information we need in advance of our board meetings to ensure both effective and efficient meetings?</i> 	<p>ON MEETINGS:</p> <ul style="list-style-type: none"> • <i>The role of the board in meeting its transparency, openness and communications’ responsibilities</i> • <i>Administering self-evaluations that address, honestly, the board’s full commitment to its role/work</i> • <i>How to recruit, orientate and on-board new members</i> • <i>How to develop and manage an effective meeting</i>
<p>ON “GENERAL” BOARD WORK:</p> <ul style="list-style-type: none"> • <i>What brought the most confusion to our governance work?</i> • <i>Did we honor our authorizer/board/ESP relationship?</i> • <i>Did we establish and use committees effectively?</i> 	<p>ON “GENERAL” BOARD WORK:</p> <ul style="list-style-type: none"> • <i>What created/caused our confusion?</i> • <i>Did external influences help or hurt our confusion?</i> • <i>Do we fully understand our board role relative to the authorizer/board/ESP relationship?</i> • <i>Do we understand the value in committee work?</i> • <i>Do we have a process in place for establishing committees?</i> 	<p>ON “GENERAL” BOARD WORK:</p> <ul style="list-style-type: none"> • <i>Ensuring adequate information for making clear board decisions</i> • <i>Balancing the “three-legged” stool</i> • <i>Establishing and using committees effectively</i>



Once identify “bridge,” then prioritize . . .

- ✓ Budget your professional development
- ✓ Develop professional development “plan” for summer
- ✓ Develop professional development “plan” for year
- ✓ Ensure your “plan” includes desired outcomes for professional development

FOCUS, ADJUST, EVALUATE . . .ADJUST, BALANCE, REFLECT AND PLAN

- Consider monthly governance focus
- Discuss mid-year progress – identify red-flags and adjust
- Evaluate/reflect on board impact on progress/change over first half of year and adjust where and as necessary
- Balance the unexpected with the intentional
- Reflect on year
- Plan your professional development



THANK YOU



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